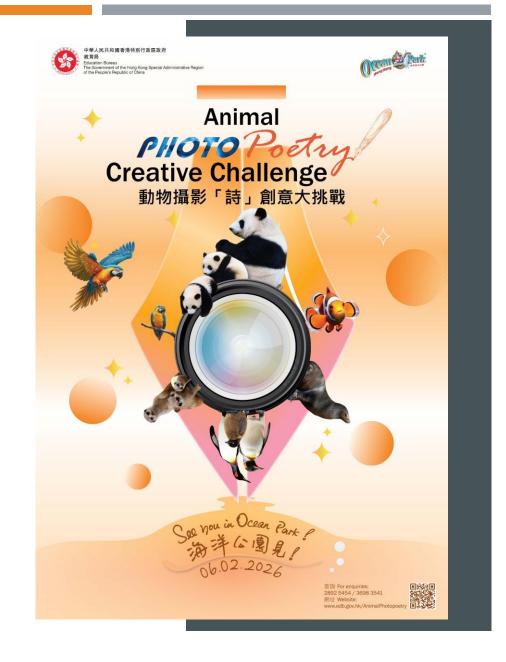
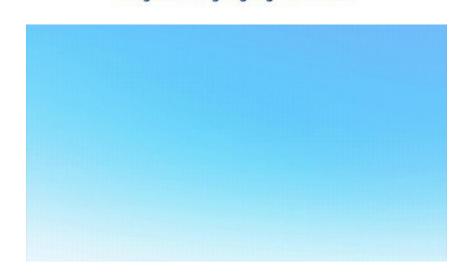
Competition Launch Briefing

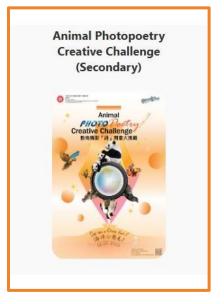
14 November 2025



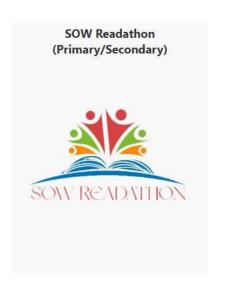
Programme Programme				
Part I	 About the Competition Key Objectives Rules and Regulations Assessment Criteria Curriculum Resources and Support Measures Important Dates 	English Language Education Section Arts Education Section		
Part 2	Animal Guide @ Ocean ParkAnimal PhotographyEnrolment	Ocean Park		
Part 3	Q&A			

PROMOTING POSITIVE VALUES AND ATTITUDES THROUGH English Sayings of Wisdom









"We Write · We Sing" Music Competition 2026 (Primary/Secondary)



Once Upon A Book Storytelling Competition (Primary/Secondary)



Filmit 2025: A Student Film Competition (Primary/Secondary)



Time to Talk
Public Speaking Competition
(Primary/Secondary)



Story to Stage Puppetry Competition for Primary Schools (Primary)



ANIMAL PHOTOPOETRY CREATIVE CHALLENGE - KEY OBJECTIVES

- Encourage students' creative and artistic expression through photopoetry
- Foster students' proper values and attitudes
- Enrich students' language learning experiences
- Promote Language across the Curriculum

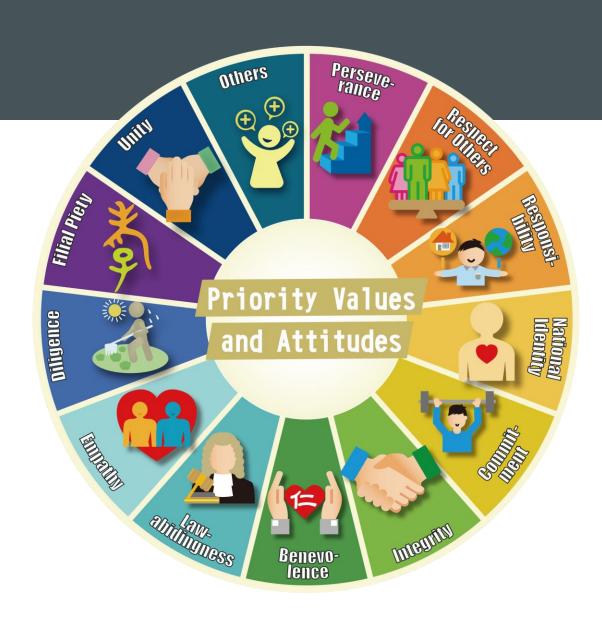


VALUES EDUCATION – PROPER VALUES AND ATTITUDES

Values Education Curriculum Framework (Pilot Version)

(2021)





PROMOTING VALUES EDUCATION – CROSS-CURRICULAR PLANNING AND MAPPING

English Language

Visual Arts

Values Education

#Within And Beyond Classroom # Natural Connection

Organic Integration #Whole-school Participation

ANIMAL PHOTOPOETRY CREATIVE CHALLENGE - CONTENT

Each participant is required to:

- take an animal photograph at Ocean Park AND
- compose a poem that presents the proper value(s) and attitude(s) such as perseverance and filial piety assigned for the day



Each school should:

- enrol 10 students for the Competition
- assign up to two teachers-in-charge (one offering advice on English Language and the other on photography) to supervise the participating students and facilitate the submission of entries on the day of the Competition

The poems should have a title and be limited to a maximum of 150 words.



Leap of Unity

United they leap,
Navigating the waves,
In joyful jump, they soar,
Through challenges they thrive,
Yearning to dreams they inspire.

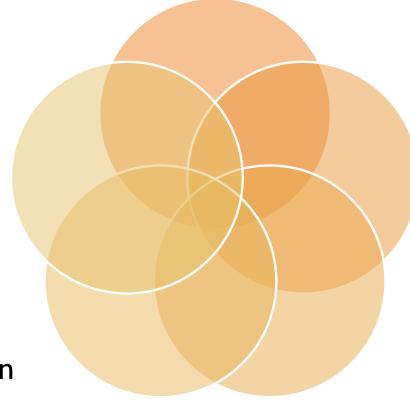
- The photos should be of a minimum of 8 megapixels in resolution and in JPG/ JPEG/ PNG/HEIC formats, with file sizes of between IMB to 5MB.
- Plagiarism is strictly prohibited.
- Each entry should be the original work written and taken by the participant on the day of the Competition and has not been published or submitted to other competitions.
- Entries shall NOT include any information or content that is obscene, abusive, violent and defamatory, or violates the laws of the HKSAR.

- Only minor modifications, such as photo cropping, red-eye removal and adjustments to brightness, contrast or colour saturation are allowed.
- Post-editing by computers or mobile phones and/or Al-assisted modifications
 including but not limited to change in colours, addition of lines, watermarks or
 patterns, and removal of any scene, figure or object from the image is not accepted.

Assessment Criteria

Content and message of the poem and photo

Artistic quality and photography skills



Connection between the poem and the photo

Language use in the poem

Creativity and originality

ANIMAL PHOTOPOETRY CREATIVE CHALLENGE - AWARDS AND PRIZES

	Outstanding Award	Commendable Award	Best Photography Award
Ocean Park Annual Pass	✓		
Certificate	✓	✓	✓
Entry to be published in an anthology and displayed on relevant exhibitions	✓	✓	✓
Experiential Learning Programme organised by Ocean Park	✓	✓	✓





Creative English

Literary Devices

PERSONIFICATION



Giving some human characteristics to something that is not human, such as animals, objects and non-living things

e.g. The school is overjoyed when we are back. It spreads its arms wide to welcome us.

ALLITERATION



Repeating the same consonant sounds at the beginning of words that are near each other

e.g. I am thankful to the tender teachers who touch my heart with their hands of love. They teach me to truly trust myself and treasure my time and talents.

SIMILE



Making comparisons between two things which have something in common, using the words "like" or "as"

e.g. A good teacher is like a compass. He always shows students the correct direction and guides them out of darkness when they are lost.

HYPERBOLE



Making qualities of people or things stand out by exaggerating them

e.g. My class teacher is the best teacher in the entire universe! She never fails to tend to our needs even when she is drowning in work and has a million other tasks to take care of.

METAPHOR



Making a statement that says one thing is another, without using the words"like"or "as"

e.g. A teacher is a gardener who always nourishes and nurtures students, providing the most favourable environment for them to grow and bloom.

PARALLELISM

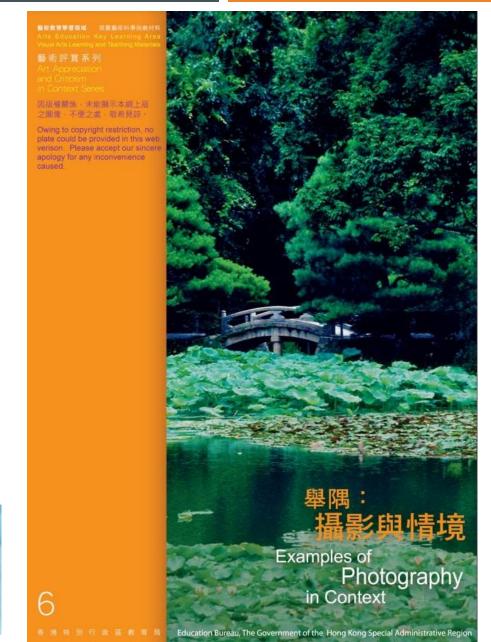


Repeating phrases, clauses or sentences that are similar in structure and meaning

e.g. Teachers encourage minds to think, hands to create and hearts to love.

urriculum Development Institu Education Burea HKSA

Curriculum Resources



舉隅:攝影與情境 Examples of Photography in Context

Chapter 1 How to See Photography 第一章 如何看攝影

Chapter 2 Seeing from Photographer's Perspective 第二章 從攝影者的角度觀看

- Technical Image 科技影像
- Drawing with Light 用光繪畫
- Creation by the Eyes 用眼睛創作
- That-has-been and Given 曾經存在和給予
- Certificate of Presence 存在的證書
- 將三維空間轉移到二維平面上
- 決定性的瞬間
- 框架內的真實 16

13

15

第三章 從觀賞者的角度觀看

- 事件的紀錄
- 於情境中觀看
- 情境與現實
- 32 時空的割裂
- 攝影與藝術 33
- 拍攝與觀賞的情境 38
- 一般意義和特殊意義
- 結論 44

- 創作的情境 45
- 觀賞的情境
- 附錄 || 參考書目
- 50 鳴謝

- From Three-dimensional to Two-dimensional
- Decisive Moment
- Reality in a Frame

Chapter 3 Seeing from Viewer's Perspective

- 25 Record of Event
- Seeing in Context
- Context and Reality
- Discontinuity of Time and Space
- Photography and Art 33
- The Contexts of Photographing and Viewing
- General Meanings and Significant Meanings
- Conclusion

Chapter 4 Summary: The Contexts of Creation and Viewing

- The Context of Creation
- The Context of Viewing
- Appendix I List of Figures 47
- Appendix II References
- Acknowledgements



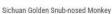


Curriculum Resources



Resources







Asian Small-clawed Otter



Butterfly



🚣 Download All

California Sea Lion



Chinese Alligator



Chinese Giant Salamander



Corals



Giant Panda



Indo-Pacific Bottlenose Dolphin



Meerkat

Red Panda



Milkfish



Green Anaconda





Poison Dart Frogs







Sea Jellies

Southern Rockhopper Penguin

Animal PHOTO Poetry Creative Challenge 動物攝影「詩」創意大挑戰

Yellow Seahorse Zone A: The Grand Aquarium

Scientific Name: Hippocampus kuda

Other Common Name(s): Common Seahorse, Estuary Seahorse, Spotted

Seahorse 7-17 cm

Distribution: Throughout the inshore waters and estuaries of

southeast Asia, Australia, Japan and other islands in

the Pacific region

Conservation Statuses:

Body Length:

- . IUCN Red List Vulnerable
- CITES Appendix II
- Chinese Wildlife Conservation Law Category 2



Tin Shui Wai Government Secondary School)

The Best Father 🕪

Seahorses provide excellent parental care of their young. Female seahorses put their fertilized eggs into the pouch of the male, and the males protect the eggs until they hatch. When the embryos are ready to hatch, the miniature seahorses swim out to see the world. In Ocean Park, we have some seahorses with big bellies, but they may not be pregnant! They are called potbelly seahorses because both the males and females have big tummies. In other species, some males may hold water in the pouch.

Seahorse Trade (1)

Hong Kong is a major regional hub for the seahorse trade, with over 2.2 million seahorses imported each year. In Asia, seahorses are used as medicine for diseases such as asthma. Actually, there is no reason for using seahorses as medicine because there are alternatives, such as pears and sea coconuts, which serve the same function.

Threats & Conservation (1)



Yellow seahorses are valuable in traditional Chinese medicine. Although their benefits on health have not been tested, they are still captured and traded. In 2001, around 25 million seahorses were consumed as medicine around the world. They are also caught as bycatch. Habitat destruction and pollution has caused a decline in the population of yellow seahorses. They were common a few decades ago in Hong Kong, but have now become rare.









Outstanding award



A Meer Hug Would Do



Wong Kei To

Special Harmony



Different Types, Same Thought



Feathers of Lifelong Love



Bounded in Pain







United in the Cold



A Home Where Hearts Align

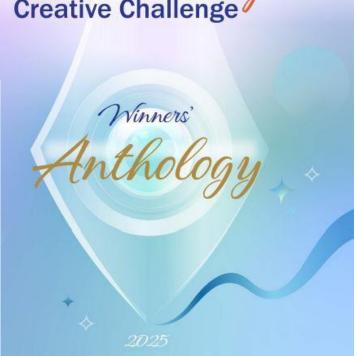


Allegiance

Kindness Illustrated Through Penguin Interacts



Wardens of the Unseen Hours





Different Types, Same Thought

But surrounding each other in the crowd. Purple to pink to green,

green to pink to purple. Glowing in one moment, skin to skin, holding hands. Peace among them.

by Lam Yan Yu

Secondary 2 HKFYG Lee Shau Kee College

Outstanding Award



Bamboo Bonds

Gentle giant, quiet and clean In a forest of leafy green

A mother's embrace, arms wrapped tight

Not ruled by fear, not struck with strife

The world is safe in its bamboo light

Patient mother, strong and sweet Affection borne as a tangle of feet,

Nurturing cubs with endless care

Day by day they grow and share

by Wong Hoi Ying Sophia

Secondary 4 Ying Wa Girls' School



PROFESSIONAL DEVELOPMENT PROGRAMME - ANIMAL PHOTOGRAPHY AND PHOTOPOETRY WRITING WORKSHOP



Date: 28 November (Friday)

Time: 2:30 – 5:30 p.m. (Please arrive by 2:15 p.m. for registration)

Venue: Ocean Park, Wong Chuk Hang

Language: English and Cantonese



Part 2: Animal Photopoetry Writing

Part 3: Animal Conservation and Animal Guide @ Ocean Park Part 4: Hands-on Activity: Animal Photography and Photopoetry Writing

Part I: Animal Photography

ANIMAL PHOTOPOETRY CREATIVE CHALLENGE -IMPORTANT DATES

Animal Pre-Photography & competition The Competition **Application** Photopoetry Briefing for Launch Briefing Competition (Online) Writing **Participating** (Online) Day Workshop **Teachers** (Refreshed) (Online) 14 Nov 17 Nov to 12 Dec 28 Nov 26 January 6 February 2025 2025 2025 2026 2026 @ Ocean Park 9:00 am - 3:30 pm via the Competition

webpage:



CDI020260769





So long – until we meet again!

Contact Us

Eddy LI

Curriculum Development Officer (English)
2892 5454
cdoe5@edb.gov.hk

Shandy WONG

Curriculum Development Officer
(Arts Education)
3698 3541
cdoae3@edb.gov.hk

http://edb.gov.hk/AnimalPhotopoetry



